

Lights, Camera, Literacy!
(Part Two)
Lesson Plan # 38

Topics:
Journal Writing
Production Process
DVD production
Film Festival Preparation

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will complete their productions.
Students will complete tasks on the film festival preparation sheet.

Materials:

Writing journals
Video cameras
Tripods
Mini-dv tapes or memory cards
Computers with editing software
LCD projector
Chart paper
Post-its
Individual student pocket folders

HANDOUTS: Film Festival Planning Sheet (from last session)

New Vocabulary: *(no new vocabulary)*

Sequence of Events:

I. Journal Writing (15)

1. Today's Prompt:

**How do you feel about your collaboration skills
as you prepare for the film festival?**

II. Film Festival Preparation (20)

1. Ask each group which of the film festival planning sheet items they have completed.
2. Remind students that even though the festival is on the last day of class, their deadline is the end of tomorrow's session as there will be a "dress rehearsal" for the film festival.
3. Further explain the items on the checklist, so that students may better work independently in completing each task.

III. Production (150)

1. Students work on completing their productions.
2. Once completed, students create DVD's.
3. Students complete other tasks on the festival preparation sheet.

IV. Reflection: (15)

1. Direct students to the hanging chart paper labeled:

**What are the greatest challenges your group is facing
as you prepare for the film festival?**

2. Hand out Post-its on which students write their response to post on the chart.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned. Make sure to clear up any misconceptions.